ASSIGNMENTS REQUIREMENTS

- 1. **Oral Presentation** Group Activity value **10% of the course grade.** This takes place week 6 of the semester.
- 2. One Multiple Choice Paper is administered as final paper: 20%. Online Graded Test consists of 100 questions multiple choice and short answer in week 13 of the semester with coursework value of 20 Marks.

3. Case Study And Individual Presentation: 70%

Term Paper 1- 4 is a research based project with written report and individual presentation. The Term Paper values **60%** of the course grade. The Term Paper has three primary sections;

Section one: Introduction

Section two: Findings And Discussions

Section three: Recommendations And Conclusion

To pass a course the students must demonstrate the ability to apply theory and practice to produce results. Students are assigned field study as a part of the research component of the course that supports the teaching and learning of problem-solving skills and critical thinking skills, essential for enhancing the students' achievements. In turn the student must show evidence including but not limited to identifying and applying concepts, analyzing and solving problems, estimating and interpreting results, and stating results and appropriate conclusions using correct terminologies. The faculty provides initial and midpoint support to the student to assist and assess learning outcomes.

4. TERM PAPER DEFENSE: Each student is required to orally defend each term paper presented. The Presentation values 10% of the coursework grade. Students must pass the oral defense of the Term Paper to be awarded a PASS on the Term Paper. A Student who fails to successfully defend the Term Paper will FAIL the Term Paper and must Resit at an agreed time until a pass grade is achieved.

Oral Defense are conducted the first week of April, August and December.

Colbourne stresses performance-based assessments. Our written assessments are so structured primarily with essays, multiple choice and case analysis, based on the assumption that performance assessments are pedagogically valuable and reliable reflections of student achievement. Specifically, in context of the achieving of our desired students' outcome, performance based assessments have the following values to the students' evaluation processes:

- Performance assessments support the teaching and the learning of problem-solving skills, criticalthinking skills, and multidisciplinary understanding--all of which are essential for enhancing the students' achievements.
- Performance assessments provide an effective measure of student strengths and weaknesses. In addition, performance assessments are more interesting for students, and, therefore, engage students in the assessment process, stimulating enhanced students' achievements.

TERM PAPER RESEARCH WRITING CRITERIA FOR L5 & L7 PROGRAMS

Term Papers are task based on and assessed in the work context. They will require you to:

- (1) Conduct Research
- (2) Link Research to a work-case.
- (3) Do Internship or Understudy in professional organizations
- (4) Benchmark.
- (5) Be working or be on an internship with access to the organization (L7 Students) **OR**
- (6) To design two organizations (L5 Students):
 - I. The Management Firm in which you will work as a management consultant (your employer)
 AND
 - II. The New Enterprise which you will base your research on (your client's company) this can be the company in which you are now employed.

What you MUST do before you start the Term Papers:

- (1) Research Skills Pdf Worksheet (Induction).
- (2) Research Skills Online Test (Induction) You must score over 90% on the test.
- (3) Submit your research score to SSO@colbournecollege.com.
- (4) Online Grammar Quiz You must score over 70% on the test.
- (5) Attend a Research Writing Session online or face-to-face.
- (6) Attend the Term Paper help sessions with the faculty advisor online or face-to-face.
- (7) Attend an iTutor help session with the library assistant online or face-to-face.
- (8) Construct the two companies outlined in the assignment term paper task (L5 Students).
 - Fully complete the company background template and submit to faculty@colbournecollege.com.
 - Download the company background template and the Referencing Hand-outs on iTutor.
 - Download the iTutor Search Help Page on iTutor front Page.
- (9) Create your Company Outline and its Leadership Construct (L7 Students).

Resources, Knowledge and Skills you will need to start the assignments:

- 1) Essay-writing Skills.
- 2) Grammar and Syntax Skills.
- 3) Harvard Referencing Style.
- 4) Research skills: how to cite from different sources; how to use Harvard referencing; how to collect data; how to discuss and compare the data collected; how to make recommendations; and how to write a conclusion.
- 5) Knowledge of Plagiarism.
- 6) Syllabus: Course Content.
- 7) Lecturer's Score Sheet.

Skills you will develop completing the term paper:

- (1) Analytical Skills.
- (2) Critical Thinking Skills.
- (3) Business and Management Skills.
- (4) Communication Skills.
- (5) Interpersonal Skills.
- (6) Referencing Skills: practice summarizing, paraphrasing and quoting directly from source.
- (7) Review of Literature.
- (8) Interviewing Skills.
- (9) Data Collection Skills.

FOLLOW THESE RULES CAREFULLY TO PASS THE TERM PAPER

Your work will not be assessed for a PASS if you do not observe the following rules meticulously and apply them to your work:

RESEARCH WRITING GUIDELINES

- Read your question thoroughly.
- Research and gather the information using the key words in the questions for literature search.
- Start writing.
- Do correct referencing. Always have your hand-out on Harvard Referencing Style at hand before you start writing.
- Reference all the ideas in-text and end-of-text from the various sources you cite in your work.
- Plagiarized work will be awarded a FAIL grade immediately upon detection.
- Avoid direct quotations. Limit this only to definitions and unique phrases. Use the rules for direct quotations when you cite directly, that is, use someone's word-for-word in your work.

RESEARCH WRITING

The following guidelines are standard for **ALL** research and essay writing submitted for a grade:

- (1) PARAGRAPH 1: Theses Statement Evaluation, Definition of key terms.
- (2) **PARAGRAPH 2**: Answer the Questions through 'listing' the answers only and referencing the Sources. Use an opening paragraph, then take **SIX** of the most suited researched answers into your work. Cite the work, list the answers, do not discuss in this paragraph. These citations are the sources you researched that **MUST** directly answer the research question / topic. Do thorough research to find many answers available on the topic to choose from.
- (3) **PARAGRAPH 3, 4, 5 etc.**: Explain/Describe/Rationalize/Evaluate/Analyze/Compare your findings through discussion. This requires you to take the points you listed in paragraph 2 and one-by-one discuss them in the following paragraphs.
- (4) **FINAL PARAGRAPH**: Link the main points of your findings as discussed in paragraph 3 etc. with your Case (organizational study). This can also be a concluding paragraph. You can use references in all paragraphs of your work to the list, to the analysis and to the case application. **CITE! CITE! CITE! The more you cite, the more marks you get.**
- (5) Your answer for each question should be 450 600 words (L5 Students) **OR** 550 -1000 words (L7).
- (6) All draft of your work MUST be submitted for assessment must have the Reference Page.

NOTE!

- * Markers' objective is to determine the degree of research you have done.
- * Your objective is to do thorough research and prove that you have done sufficient research.
- * Include your Reference Page in ALL submission of your work.
- ✓ Use this format consistently for ALL your Writings.

This format ensures you evenly answer the research question, analyze the findings, and match the findings to your case study as you are required to do.

So do research. List the answers found. Cite the source correctly. Answers can be from textbook, website, interviews, manuals, journals etc.

ORGANISATION OF THE RESEARCH PAPER

- 1. Introduction (750 1000 Words) excluding Unit 8 which is 2,500 Words.
 - I. Context (Discuss the assignment: about the case and your role in solving the organizational problems)
 - II. Research Background And Scope (what will you be discussing see the syllabus)
 - III. Rationale / Purpose Of The Research (What do you hope to achieve when you conclude the research)
 - IV. Objectives (see the learning outcomes on the syllabus)
 - V. Methodology (how you conducted the research and primary and secondary sources used: *textbook, website, interviews, manuals, journals etc.*)
- 2. Discussion (Do the task by researching the answers and applying the findings to the case).
- 3. Recommendations (What are the recommendations that emerged from the study to solve the problems identified in the case the recommendation should respond to the research objectives).
- 4. Conclusion (Summary of the main points discussed).
- 5. Reference Page.

BASIC RESEARCH RULES

- 1. In-text citation Use Surname and year of publication (Samuels, 2014).
- 2. In-text citation you are citing placing the author in the front of your sentence: Samuels (2014).
- 3. In-text citation you are citing placing the author at the end of your sentence: (Samuels, 2014).
- 4. Paraphrase, summarize or use direct quotation to cite all sources in your work.
 - o Paraphrasing means that you rewrite the authors' ideas in your own words. **MOSTLY**.
 - o Summarizing means that you rewrite only the main points presented by the author. *OFTEN*.
 - o Direct quotation is when you copied any part of the authors' work word-for-word. RARELY.
- 5. Add Reference Page at end of work that contains all sources in your work: author, publication year, editor, city, website and date retrieved etc. (use www.citethisforme to do your reference).
- 6. Place the full stop or other quotations signs outside of your bracket, and not inside.
- 7. When there are three or more authors as the source use: eg. (Samuels et al, 2014).
- 8. If you are citing a source that is citing someone else: eg. (Bhayesh, 2014 cited by Nelson, 2015).
- 9. Plagiarism is Failure to do ANY of the above. Plagiarism is immediate dismissal from program.

THE BASIC RULE YOU MUST FOLLOW WHEN YOU USE DIRECT QUOTATIONS:

- 1. Use the open and closed quotation signs " " always to show that these are the direct words of others.
- 2. Use the author's surname and the year of publication that spoke or wrote the words.
- 3. Use page number, paragraph number, or section number where the words are written depending on whether it is a book or webpage.

<u>Use direct quotation in your work **ONLY** for word-for-word definitions or to capture unique quotes. This means that direct quotation should be **RARELY** used in your work.</u>

Leaders have the responsibilities to themselves and others to do what is right. They must set the direction for others to follow, inspire vision, and be innovative (Mindtools.com, 2015). Further they expressed leadership as visionary - laying out directions for the team and organization to succeed and for a "dynamic, exciting and inspiring experience" (sec. 3).

HERE IS ANOTHER EXAMPLE:

Mindtools.com (2015) provided that leaders have the responsibilities to themselves and others to do what is right. They must set the direction for others to follow, inspire vision, and be innovative. Further leadership is presented as visionary - laying out directions for the team and organization to succeed and for a "dynamic, exciting and inspiring experience" (sec. 3).

REMEMBER THAT:

There are two types of referencing:

- (1) In text e.g. (Mindtools.com, 2015) or Mindtools.com (2015)
- (2) End of Text Referencing e.g. Mindtools.com, (2015). What is Leadership? [online] Available at: http://www.mindtools.com/pages/article/newLDR_41.htm [Accessed 14 May 2015].

The end-of-text referencing is not placed in your work. When you are finished writing, you will create a reference page and post all references used in your work alphabetically on this page.

WRITING STYLE

- o Times New Romans with font size 11.
- o There is no need to double space BUT put space between the paragraphs.
- o Always paginate your work.
- Use block style. Do NOT INDENT your paragraphs

BEFORE YOU SUBMIT YOUR WORK:

- o Edit your work thoroughly. Also have someone proof the work for you.
- o Do A Plagiarism Scan before submitting your work.
- o Include the plagiarism report in the hardcopy of the work.
- o Upload the softcopy of the work to faculty@colbournecollege.com.
- Bind and deliver the hardcopy of the work to: Colbourne College, 6 Hillview Ave, KGN
 10.
- O You must submit your work on or before the deadline.

Colbourne College

Term Paper Assignment Permission Form

STUDENT'S NAME:	DATE OF SUBMITTED FOR APPROVAL:			
ID NUMBER:	STUDENT PHONE #:			
SPECIALISM:	EMAIL ADDRESS:			
I have completed OR Attended:	DATE	RESULTS	Student Officer Signature	Dated By The (SSO)
(1) Research Skills Pdf Worksheet (Induction).				
(2) Research Skills Online Test (Induction) – You				
must score over 90% on the test.				
(3) Submit your research score to				
chrisannhunter@colbournecollege.com.				
(4) Online Grammar Quiz – You must score over				
70% on the test.				
(5) Attend a Research Writing Session online or				
face-to-face				
(6) Attend the Term Paper help session online or				
face-to-face.				
(7) Attend an iTutor help session online or face-				
to-face.				
(8) Construct the two companies outlined in the				
assignment term paper task.				
(9) Fully complete the company background				
template and submit to				
faculty@colbournecollege.com.				
(10) Download the company background template				
at iTutor Front Page.				
(11) Download the Referencing Hand-outs on				
iTutor.				

Submit This Form to student services advisor and await a response to commence the term papers. Response time is maximum two days.

- This form MUST be returned to you with all boxes approved and signed.
- You must return this form to <u>EACH</u> of your course lecturers to be granted the permission to submit term paper assignments for the course.

Please 'Upload' the FULLY completed form at:

http://www.uscollegesandmore.org/student-services.html

TEMPLATE FOR THE BUSINESS PROFILE - CASE STUDY

Business Name	
Business Type: Legal Framework	Sole Trader () Partnership () Corporation ()
Logar Franco Work	For Profit () Not-For-Profit ()
Nature Of Business Activities:	
Describe the Business Activities	
Activities	
BUSINESS ADDRESS	
ADDRESS	
Company Mission Statement	
Goals Of The Business	
Vision Statement	
Number Of Departments	
Number Of Staff	
Sector the Business	
Operates in Market Segment:	
Describe the Customer Type?	
Describe the	
products and Services Offered	
Business Potential:	
What makes the Business Competitive	
And Unique?	
Define Four Major	
Business Problems that the Business Is	
Experiencing	