PEER REVIEW FORM

|  |  |
| --- | --- |
| **Unit Number And Title:** |  |
| **Learning Outcome:** |  |
| **Your Name:** |  |
| **Number Of Team Members In Group:** |  |

FOR THE FOLLOWING QUESTIONS, RATE EACH INDIVIDUAL.

**(Score Each Category Using A Scale Of 1 To 10, 10 Being The Highest)**

**NAME OF TEAM MEMBER #1**

|  |  |
| --- | --- |
| **ATTITUDE**: Demonstrated a cooperative and supportive attitude. |  |
| **CONTRIBUTION**: Contributed to the group in an equitable fashion. |  |
| **EVALUATIVE**: Offer constructive criticism and helpful evaluation of work. |  |
| **INTERPERSONAL SKILLS:** Worked well with other team members. |  |
| **PUNCTUALITY:** On time for team meetings. |  |
| **QUALITY**: Completed the assignment to the level of quality expected by the group. |  |
| **RESPONSIBILITY**: Completed the assignment in a timely manner. |  |
| **OVERALL EFFORT:** Measure of overall contribution to project. |  |

What are your peer’s greatest strengths?

What are your peer’s greatest weaknesses?

Explain briefly what your peer has contributed to the assignment.

Did you have any concerns/issues while working with this student?

If yes, what were those concerns/issues?

What solution(s) was found for the stated concern(s)/issue(s)?

Would you voluntarily work with your peer again on another assignment?

If no, why would you not want to work with your peer again?

FOR THE FOLLOWING QUESTIONS, RATE EACH INDIVIDUAL.

**(Score Each Category Using A Scale Of 1 To 10, 10 Being The Highest)**

**NAME OF TEAM MEMBER #2**

|  |  |
| --- | --- |
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**(Score Each Category Using A Scale Of 1 To 10, 10 Being The Highest)**

**NAME OF TEAM MEMBER #3**

|  |  |
| --- | --- |
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FOR THE FOLLOWING QUESTIONS, RATE EACH INDIVIDUAL.

**(Score Each Category Using A Scale Of 1 To 10, 10 Being The Highest)**

**NAME OF TEAM MEMBER #4**

|  |  |
| --- | --- |
| **ATTITUDE**: Demonstrated a cooperative and supportive attitude. |  |
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| **PUNCTUALITY:** On time for team meetings. |  |
| **QUALITY**: Completed the assignment to the level of quality expected by the group. |  |
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