

Personal and Professional Development

Weekly Reading Guide

Week	Learning Outcome	Topic
1	Understand how self-managed learning can enhance lifelong development	Self-managed learning: <ul style="list-style-type: none"> • Definition of self-managed learning • Benefits to individual • Benefits to organization • Lifelong learning defined • Personal goal setting • Self-reflection
2		Learning styles <ul style="list-style-type: none"> • Introduction to learning styles <ul style="list-style-type: none"> ○ Reflexive Modernisation Theory ○ Kolb's Learning Cycle ○ Honey & Mumford's System • Personal preferences
3		Self-managed learning approaches <ul style="list-style-type: none"> • Learning through research • Learning from others <ul style="list-style-type: none"> ○ Coaching ○ Mentoring ○ Seminars and Conferences ○ Job Rotations and Secondments ○ Interviews ○ Internet & Social Networks ○ Bulletin Boards and news group
4		Effective learning <ul style="list-style-type: none"> • Personal assessment • Planning, organization and evaluation
5	Be able to take responsibility for own personal and professional development	Self-appraisal <ul style="list-style-type: none"> • Skills audit (<i>assessment instrument will be provided</i>)
6		Development plan <ul style="list-style-type: none"> • Writing a personal development plan
7		Portfolio building <ul style="list-style-type: none"> • Continuing education Transcripts <ul style="list-style-type: none"> • Maintaining and presenting transcripts • Preparing a curriculum vitae
8	Be able to implement and continually review own personal and professional development plan	Learning styles and strategies <ul style="list-style-type: none"> • Assessment of personal learning styles (<i>assessment instrument will be provided</i>) • Impact of personal style and interactions with others
9		Learning from others <ul style="list-style-type: none"> • Formal learning and training • Observation • Mentoring • Supervision

Week	Learning Outcome	Topic
		<ul style="list-style-type: none"> • Tutorials • Informal networks • Team members • Line managers • Other professionals
10		Evaluation of progress <ul style="list-style-type: none"> • Personal SWOT analysis • Personal strategic plan
11	Be able to demonstrate acquired interpersonal and transferable skills	<i>Transferable skills</i> <ul style="list-style-type: none"> • personal effectiveness (ability to communicate effectively at all levels, initiative, self-discipline, reliability, creativity, problem solving) <i>Verbal and non-verbal communication:</i> <ul style="list-style-type: none"> • effective listening, respect for others' opinions; negotiation; persuasion; presentation skills; assertiveness; use of ICT <i>Delivery formats:</i> <ul style="list-style-type: none"> • ability to deliver transferable skills using a variety of formats <i>Working with others:</i> <ul style="list-style-type: none"> • team building skills • social skills <i>Time management:</i> <ul style="list-style-type: none"> • prioritising workloads; setting work objectives; using time effectively; making and keeping appointments; reliable estimates of task time

Useful Links

<https://www.google.com.jm/#q=approaches+to+self+managed+learning+pdf>

<http://sidsavara.com/personal-development/personal-development-plan>

<http://itari.in/categories/lifelonglearning/ltrainingvslifelonglearning.pdf>

https://www.fig.net/pub/fig2012/papers/ts05i/TS05I_soni_5945.pdf