

UNIT CODE: SPA 100

UNIT TITLE: Conversational Spanish For International Travel And Tourism Management (Basic Level 1)

CREDIT: NC

WEEK FOUR LESSON 4

Lesson Objectives:

At the end of the lesson students should be able to:

1. Ask and state where they live
2. Ask and state their nationality
3. Give contact information (telephone number, etc)
4. State and ask profession/job
5. Express likes and dislikes

STEP 1: The facilitator will guide the students to identify how to ask and state where they live in the Spanish language.

- a. ¿Dónde vives? (informal) (singular)
Where do you live?
- b. ¿Dónde vive? (formal) (singular)
Where do you live?
- c. ¿Dónde viven? (plural)
Where do you live?

Response: Yo vivo en.....

STEP 2: Students will be guided in identifying the Caribbean nationalities in the Spanish language.

Antigua y Barbuda: antiguano/a

Antigua and Barbuda

las Bahamas: bahameño/a

The Bahamas

Barbados: barbadense

Barbados

Barbuda: barbudese

Barbuda

Islas Vírgenes Británicas: Virgenense británico

British Virgin Islands

Islas Caimán: Caimanés

Cayman Islands

Cuba: cubano/a

Cuba

Dominica: dominiqués/sa

Dominica

la República Dominicana: dominicano/a

Dominican Republic

Granada: granadino/a

Grenada

Haití: haitiano/a

Haiti

Jamaica: jamaicano/a

Jamaica

Martinica: martiqueño/a

Martinique

Montserrat: Montserratino/a

Montserrat

Puerto Rico: puertorriqueño/a

Puerto Rico

Santa Lucía: santalucense

Santa Lucia

San Cristóbal y Nieves: Sancristobaleño/a

St. Kitts and Nevis

Santo Tomás: santotomasino/a

St. Thomas

San Vicente: sanvicentino/a

St. Vincent

Trinidad y Tobago: trinitense

Trinidad y Tobago

Islas Vírgenes de Estados Unidos: virgenense americano

US Virgin Islands

Students will state and ask their nationalities.

- a. ¿Cuál es tu nacionalidad (informal) (singular)
What is your nationality?
- b. ¿Cuál es su nacionalidad (formal) (singular)
What is your nationality?

Response: Yo soy

STEP 3: The facilitator will assist students in asking for and stating their telephone number in the Spanish language.

- a. ¿Cuál es tu número de teléfono? (informal)
What is your phone number?
- b. ¿Cuál es su número de teléfono? (formal)
What is your phone number?

Response: Mi número de teléfono es.....

- a. ¿Cuál es tu email? (informal) (singular)
What is your email address?
- b. ¿Cuál es tu dirección de correo electrónico? (informal) (singular)
What is your email address?
- c. ¿Cuál es su email? (formal) (singular)
What is your email address?.
- d. ¿Cuál es su dirección de correo electrónico? (formal) (singular)
What is your email address?

Response: Mi email es..... Mi dirección de correo electrónico es

STEP 4: The facilitator and students will identify the different professions in the Spanish language. They will then discuss how to ask and state profession.

- a. Cuál es tu profesión (informal) (singular)
What is your profession?
- b. Cuál es su profesión (formal) (singular)
What is your profession?

Response:

Soy

STEP 4: There will also be a discussion on how to express like and dislike.

The work *gustar* means to like. *Gustar* has two forms:

gusta (singular)

gustan (plural)

Subject is singular – use *gusta*

Me gusta el libro.

Subject is plural – use *gustan*

Me gustan los libros.

If you dislike something *no* is placed in front of the verb.

No me gusta cantar- I do not like to sing.

GRADED ASSIGNMENT:

Students will work in group of four to role-play a scene on one of the following topics:

1. Introducing themselves to someone they have just met
2. Presenting a friend to another friend or a group of persons
3. Welcoming someone to their home or country.

Greetings, courtesies and farewells must be included in the dialogue

SUPPORTING RESOURCES FOR MODULE 1 (Week 4)

Spanish For Beginners | Spanish 101 (Ep.1)

VIDEO LINKS <https://youtu.be/ixc9DJVlcBI> (Where do you live?)
<https://youtu.be/D2hiwYLz91w> (What is your nationality?)
<https://youtu.be/VBFS8GN4Wgw> (professions)
<https://youtu.be/l-OEpKX8QA4> (what is your telephone number?)