

UNIT CODE: SPA 100

UNIT TITLE: Conversational Spanish For International Travel And Tourism Management (Basic Level 1)

CREDIT: NC

WEEK TWELVE

Lesson Objectives:

At the end of the lesson, students should be able to:

1. Identify the different sports in Spanish
2. State the sports they love/ are crazy about
3. State the club that they are members of
4. State the amount of time they have practice a sport

STEP 1: The facilitator will guide the students in identifying the different sports in the Spanish language.

Los deportes

- Béisbol-Baseball.
- Baloncesto- Basketball.
- Ciclismo-Cycling.
- Campamento- Camping.
- Pesca- Fishing.
- Fútbol-Football.
- Correr-Running.
- Kárate- Karate.
- Tenis-Tennis
- Críquet-Cricket

STEP 2: Students will be guided in stating the sport that they like.

Examples:

- Me encanta el críquet- I love cricket/ i am crazy about cricket
- Me encanta el baloncesto y el ciclismo- I love basketball and cycling.

STEP 3: The facilitator will assist students in asking and stating the club that they are members of at their college .

Examples:

- a. Soy miembro del Club de Español en el Colegio de Colbourne
I am a member of the Spanish club at Colbourne College.
- b. Soy miembro del Club de artes marciales en el colegio de Colbourne.
I am a member of the martial arts club at Colbourne College.

STEP 4: The facilitator will assist students in stating the amount of time they have practice a sport or studied a subject.

Examples:

- a. Practico el taekwondo desde hace nueve años.
- b. Estudio el inglés desde hace cinco años.

GRADED ASSIGNMENT:

Students will be given an activity based on the content taught in class.

SUPPORTING RESOURCES FOR MODULE 2 (Week 6)

Vivia