Colbourne College

UNIT CODE: SPA 100

UNIT TITLE: Conversational Spanish For International Travel And Tourism Management (Basic Level 2)

CREDIT: NO

WEEK THRRE LESSON 3

Introduction:

The facilitator will introduce the lesson by recapping the content taught in the previous class.

Students will be asked:

- Define the preterite tense
- Identify phrases used with the preterite (past tense) tense
- Discuss activities done in past holidays
- Construct sentence using the imperfect tense

Lesson Objectives:

At the end of the lesson students should be able to:

- 1. Define the imperfect tense
- 2. Identify phrases used with the imperfect tense (past tense) tense
- 3. Discuss activities done in past using the imperfect tense
- 4. Describe where they stayed during the holidays

STEP 1: The facilitator and students will define the imperfect tense in their own words.

The imperfect tense is used to refer to actions in the past that occurred repeatedly. **Example:**

- I used to walk everyday-Yo caminaba cada día
- Every Saturday I would go shopping-Todos los sábados yo iba de compras.

STEP 2: The Facilitator will guide the students in identifying some expressions used with the Imperfect tense.

- a menudo- often
- a veces- sometimes
- cada día- every day
- cada año-every year
- con frecuencia-frequently
- de vez en cuando-from time to time
- en aquella época- at that time
- **frecuentemente**-frequently
- generalmente -usually
- muchas veces-many times

Uno	Dos	Tres	Cuatro	Cinco	Seis	Siete
SS Ocho	S Nueve	10 Diez	Once	Doce	Trece	Catorce
15 Quince	16 Dieciséis	Diecisiete	183 Dieciocho	19 Diecinueve	20 Veinte	21 Veintiuno

STEP 3: Students will be guided to construct sentences in the imperfect tense.

The teacher will explain to the students that in the imperfect tense to form the first person of regular **AR verbs** you will take off the verb ending and add aba. **Example** comprar = compraba. **For ER and IR** verbs you will take off the ending and add an ía. **Examples** beber= bebía vivir=vivía

- There are only three verbs with irregular conjugations in the imperfect: **ir**, **ser**, and **ver**. In the first person they are:
- Ir- yo iba
- Ser- era
- Ver- veía

Examples

- Todas las semanas iba al teatro.
- En aquella época **era** muy flaca.
- cada año **visitaba** a mi abuela.
- Cada día leía un libro.
- muchas veces escribía a mi madre.

Step 4: Students will be guided in describing where they stayed during the holidays.

- En el verano quedaba en un hotel, era un lugar muy bonito y tenía muchas flores.
- Durante la navidad quedaba en la ciudad, **era** muy grande y ruidosa.

ASSESSMENT: Students will complete an activity based on the three tenses taught (present, preterite and imperfect tenses).

ASSIGNMENT: Students will be guided in completing Assignment one.

SUPPORTING RESOURCES FOR MODULE 1 (Week 2)

¡Viva!		
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