

**UNIT CODE:** SPA 100

**UNIT TITLE:** Conversational Spanish For International Travel And Tourism Management (Basic Level 2)

**CREDIT:** NC

## WEEK FOUR LESSON 4

### Lesson Objectives:

At the end of the lesson students should be able to:

1. Identify facilities and services at a hotel
2. Ask for available facilities and services
3. Ask the prices of services
4. Ask when a facility will be open.
5. State that there is a problem with a facility or service.

**STEP 1:** The facilitator and students will recap the facilities and services at a hotel.

### Facilities:

- **Reception-** La recepción
- **Restaurante-** El restaurante
- **Bar-**El bar
- **Bedroom-** La habitación
- **Pool-** La piscina

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*Los números del 1 al 21 en español*

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1

Uno

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Tres

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Cuatro

5

Cinco

6

Seis

7

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8

Ocho

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21

Veinti

**STEP 2:**

- ¿Hay un restaurante chino en el hotel?- Is there a Chinese restaurante in hotel?

- ¿Hay un gimnasio en el hotel? - Is there a gym in the hotel?
- ¿Hay una piscina en el hotel? - Is there a swimming pool in the hotel?
- ¿Hay servicio de transporte en el hotel? - Is there transportation service at the hotel?
- ¿Hay servicio de niñera en el hotel? - Is there babysitting service at the hotel?

**STEP 3:** Students will be guided to ask the prices of services.

**Examples:**

- ¿Cuánto cuesta una habitación individual? - How much does a single room cost?
- ¿Cuánto cuesta una habitación doble? - How much does a double room cost?
- ¿Cuánto cuesta el servicio de lavandería? - How much does laundry service cost?
- ¿Cuánto cuesta el servicio de spa? - How much does spa service cost?

**Step 4:** The facilitator and students will discuss when a facility will be open.

**Examples:**

- ¿Cuándo está abierto el bar? When is the bar open?
- ¿Cuándo está abierta la discoteca?
- ¿Cuándo está abierta la tienda de regalos? - When is the gift shop open?

Step 4: The facilitator will guide the students in stating that there is a problem with a facility or service.

**Examples:**

El ascensor no funciona- The elevator does not work.

No hay jabón en el baño. There is no soap in the bathroom.

**ASSESSMENT:** Students will complete an activity based on the lesson taught.

## **SUPPORTING RESOURCES FOR MODULE 2 (Week 4)**

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¡Viva!

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