

Colbourne College

UNIT CODE: SPA 100

UNIT TITLE: Conversational Spanish For International Travel And Tourism Management (Basic Level 1)

CREDIT: NC

WEEK EIGHT LESSON 7

Lesson Objectives:

At the end of the lesson students should be able to:

1. Identify facilities at an airport
2. Identify the services at an airport
3. Identify and ask flight number

STEP 1: The facilitator will guide the students to identify facilities at an airport in the Spanish language.

- La taquilla - ticket counter
- El reclamo de equipajes = baggage claim area
- El compartimiento de equipaje- baggage área
- La terminal-terminal building
- Sala de espera - departure lounge
- Sanitarios/baños - restrooms
- Salida de emergencia - emergency exit
- Tienda libre de impuestos- duty free store

STEP 2: Students will be guided in identifying some services at an airport.

- Servicio de cuidado de niños- child care service
- Servicio de silla de ruedas-wheel chair service
- Servicio de transporte-transportation service
- El servicio de cambio de moneda -foreign Exchange service

STEP 3: Students and facilitator guide students in asking a stating flight number.

- ¿Cuál es tu número de vuelo? what is your flight number? (informal)
- ¿Cuál es su número de vuelo? what is your flight number? (formal)
- Mi número de vuelo es- my flight number is

ASSESSMENT: Due on November 29, 2018

Students will work in groups to conduct a research on a Spanish speaking country.

INSTRUCTIONS

- A recording oral presentation should be done on various aspects of the country in Spanish.
- A written version of the presentation must be submitted in English.
- Presentation must include geographical location, lider/president national dish, currency and music.
- Each group should research on a different country.
- Images, videos and music may be used to enhance presentation.

SUPPORTING RESOURCES FOR MODULE 1 (Week 8)

Spanish For Beginners | Spanish 101 (Ep.1)