

UNIT CODE: SPA 100

UNIT TITLE: Conversational Spanish For International Travel And Tourism Management (Basic Level 1)

CREDIT: NC

WEEK SEVEN LESSON 6

Lesson Objectives:

At the end of the lesson, students should be able to:

1. State if they wear uniforms or not
2. Asking and stating the subject(s) that they like
3. Asking and stating the most important subject
4. Stating the reason for liking a teacher

STEP 1: The facilitator will guide the students to in express if they use uniforms or not.

Examples:

¿Llevas uniforme en tu escuela? Do you wear uniform at your school?

- **Tengo que llevar uniforme.** I have to wear uniform.
- **Llevo una falda azul y una blusa blanca.** I wear a blue pants and a White blouse.
- **Llevo un pantalón azul y una camisa amarilla-** I wear a blue pants and a yellow shirt.
- **No llevo uniforme.** I dont wear uniform.

STEP 2: Students will be guided in asking and stating the subject/subjects that they like.

Examples:

- **¿Qué asignaturas te gusta(n)?** Which subject (s) do you like?
- **Me gustan la biología y la educación física-** I like biology and physical education.
- **Me gusta el arte -** I like art.

STEP 3: The facilitator will assist students in asking and stating the most important subject.

Examples:

- **¿Cuál asignatura es la más importante?**
 - a. La química es la asignatura más importante.
 - b. El inglés es la asignatura más importante.

Step 4:

Students will be guided in stating the teacher they like and the reason.

Me gusta mi profe de educación física porque es muy amable.

GRADED ASSIGNMENT:

Students will be given an activity based on the content taught in class.

SUPPORTING RESOURCES FOR MODULE 2 (Week 6)

Vivia