

Unit 16: Understanding Specific Needs in Health and Social Care

Unit code: M/601/1623

QCF level: 5

Credit value: 15

AIM OF THE UNIT

The aim of this unit is to enable learners to gain insight into the ways that health and social care services empower users with specific needs to access the services they need easily.

UNIT ABSTRACT

Because meeting the diverse demands of individuals with specific requirements is integral to the work of our health and social care services, learners considering a career in these fields will need to know the ways that services respond to these demands. Learners will find out how a specific need is defined and how perceptions of individuals with such needs are influenced and can change over time. The care requirements of individuals with specific needs will be investigated, together with the way in which legislation, organisations and services support such needs.

Learners will have the opportunity to develop understanding of the impact the approaches and interventions have on individuals (particularly those who display challenging behaviour) and how, in turn, their needs affect the ways that services are provided. Whilst learners will be able to develop an overview of the range of specific needs, they may focus their study on those special needs relevant to their employment, voluntary work or placement.

Learning outcomes On successful completion of this unit a learner will:

1. Understand perceptions of health, disability, illness and behaviour
2. Understand how health and social care services and systems support individuals with specific needs
3. Understand approaches and intervention strategies that support individuals with specific needs
4. Understand strategies for coping with challenging behaviours associated with specific

UNIT 16: UNDERSTANDING SPECIFIC NEEDS IN HEALTH AND SOCIAL CARE

NAME OF STUDENT:

DATE:

Learning Outcome	Students Must Meet ALL The Following Requirements For A PASS Grade	ACHIEVED	
		YES	NO
LO4: Understand strategies for coping with challenging behaviours associated with specific needs.	4.1. Explain different concepts of challenging behavior 4.2. Describe the potential impact of challenging behaviour on health and social care organizations 4.3. Analyze strategies for working with challenging behaviours associated with specific needs <i>The Student should carry out this task as a Social Care Worker by:</i>		
	1. Using Paragraph one for the research findings: 1) the definition of challenging behaviour and 2) to explain at least three different concepts of challenging behavior.		
	2. Using Paragraph Two for the research findings on: the potential impact of the three challenging behaviours mentioned in paragraph 1 on health and social care organizations.		
	3. Using Paragraph Three to: analyze strategies for working with the aforementioned challenging behaviours associated with specific needs.		
	4. Using Paragraph Four to draw Conclusions about: Challenging behaviours, their potential impacts and strategies to work with these challenging behaviours associated with specific needs.		
	STUDENTS WRITTEN REPORT MUST BE		
	5. Carrying Out the command in the task in Ac 4.1. Explain: "To give account of the purposes or reasons." Carry out the task in AC 4.2 Describe: " give a detailed account in words of" Carry out the task in Ac 4.3: Analyze: which means "To separate information into components and identify their characteristics. Discuss the pros and cons of a topic or argument and make reasoned comment. "		
	6. Including themes and perspectives identified in your research findings and the content areas: Learning disabilities, physical disabilities, ill health (physical and mental), physical impairment, acquired brain injury, drugs and alcohol		
	7. Citing six (6) or more reliable sources used in your work whether paraphrased, directly quoted or summarized.		
	8. Using Harvard Referencing Style properly.		
	9. Using the Four Paragraph Essay-Writing Structure.		
10. Acceptable level of College Writing exhibited: Spelling, Punctuation, Grammar, Usage and Sentence Structure.			
11. Meeting the 900 -1,200 Words Requirements (only 10% more or less can deviate from the instructions).			
A Pass Grade Is Awarded		YES	NO

UNIT 16: HIGHER GRADE SCORE SHEET

NAME OF STUDENT:

DATE:

GRADE FOR AC #:	To Be Awarded A MERIT Grade students must meet the Pass Grade Criteria and further demonstrate higher ability:	ACHIEVED	
		YES	NO
#:	1. The B paper is always mechanically correct. The spelling is good, and the punctuation is accurate.		
	2. Some of the sentences may not be elegant, but they are clear, and in them thought follows naturally on thought. It is well organized around one main idea, it presents a worthwhile and interesting idea. That is, the idea is supported by sound evidence presented in a neat and orderly way.		
	3. Meets the research objectives that the writer declared in the beginning.		

A MERIT Grade Is Awarded	YES	NO
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Name Of Assessor: _____ Date Of Assessment: _____

GRADE FOR AC #:	To Be Awarded A DISTINCTION Grade students must meet the Pass Grade Criteria and further demonstrate higher ability:	ACHIEVED	
		YES	NO
#:	1. Paper is lively, well-paced, interesting, and everything in it seems to fit the theme exactly. Reading the paper, it is clear that the writer cares for his or her ideas, and about the language that carries them. It may have a proofreading error or two, or even a misspelled word, but these errors are the consequence of the normal accidents all good writers encounter.		
	2. Apply the knowledge of course areas and concepts to the research effectively.		
	3. Identify, formulate, and solve problems.		
	4. Conduct, Analyze and interpret primary and secondary data effectively using appropriate research tools.		
	5. Use Seven or more (combination of) theories, techniques, skills, and appropriate researching and research writing practice.		
	6. Recommendations And Executive Summary are relevant to the findings, presented with justification.		

A DISTINCTION Grade Is Awarded	YES	NO
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Name Of Assessor: _____ Date Of Assessment: _____

GRADE FOR AC #:	A REFERRED Grade is awarded because the student has not met the Assessment Criteria (AC) to be awarded a PASS Grade:	ACHIEVED	
		YES	NO
#:	A REFERRED Grade Is Awarded		

Name Of Assessor: _____ Date Of Assessment: _____