

## Unit 16: Understanding Specific Needs in Health and Social Care

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**Unit code:** M/601/1623

**QCF level:** 5

**Credit value:** 15

• **Aim**

The aim of this unit is to enable learners to gain insight into the ways that health and social care services empower users with specific needs to access the services they need easily.

• **Unit abstract**

Because meeting the diverse demands of individuals with specific requirements is integral to the work of our health and social care services, learners considering a career in these fields will need to know the ways that services respond to these demands. Learners will find out how a specific need is defined and how perceptions of individuals with such needs are influenced and can change over time. The care requirements of individuals with specific needs will be investigated, together with the way in which legislation, organisations and services support such needs. Learners will have the opportunity to develop understanding of the impact the approaches and interventions have on individuals (particularly those who display challenging behaviour) and how, in turn, their needs affect the ways that services are provided. Whilst learners will be able to develop an overview of the range of specific needs, they may focus their study on those special needs relevant to their employment, voluntary work or placement.

• **Learning outcomes On successful completion of this unit a learner will:**

- 1 Understand perceptions of health, disability, illness and behaviour
- 2 Understand how health and social care services and systems support individuals with specific needs
- 3 Understand approaches and intervention strategies that support individuals with specific needs
- 4 Understand strategies for coping with challenging behaviours associated with specific

# UNIT 16: UNDERSTANDING SPECIFIC NEEDS IN HEALTH & SOCIAL CARE

## TASK:

### INSTRUCTION TO THE STUDENTS:

- For Unit 16 Learning Outcome 2 has individual assignments only.
- These Tasks are Research Assignments. This means that you must use either Secondary and/or Primary research methods to gather evidences to answer each task. You are NOT required to write from prior knowledge. These are Research Tasks.
- Plagiarism is totally unacceptable. You must cite all sources and input the information by paraphrasing, summarising or using direct quotes. A Fail Grade is given where Plagiarism is identified in your work. There are no exceptions.
- Your evidences/findings must be cited using Harvard Referencing Style. E.g. (Samuels, 2015); (Sommers and Hunter, 2014) etc.
- You must use the Four Paragraph Structure in writing: Paragraph 1- Introduction; Paragraph 2- Research Findings; Paragraph 3- Discussion; and Paragraph 4-Recommendations/Conclusion.
- To Pass the unit you MUST Achieve **ALL** the Pass Criteria outlined on the score sheet. You can earn a Higher Grade such as Distinction or Merit by meeting all Pass Criteria and achieving the criteria given on the Higher Grades Score Sheet. You will be given a Referred Grade if you fail to meet ALL Pass Criteria given. Referred Grade means resit. You must resit any AC that you fail. The Score Sheet will identify the specific requirement/s and criteria that you did not meet. See iTutor for the resit fees.
- You SHOULD complete and submit a hardcopy and softcopy on the due dates given. ALL late work attract a fee. This rule is not waived under any circumstances. The softcopy should be sent to: [faculty@colbournecollege.com](mailto:faculty@colbournecollege.com).
- You MUST pay your Tuition on-time with '0' balance outstanding to submit work or sit examinations. This rule is not waived under any circumstances. If you fail to submit on the said deadline due to not having financial clearance you may submit no later than the extended deadline with the Resit fee paid. Failure to submit work on the final or extended deadline will result in a Fail Grade for the entire UNIT. If you Fail the unit you will have to pay to retake the class.
- Read ALL Instructions on this Page and review the Pass, Distinction, Merit and Referred Criteria attached to meet the criteria and task correctly. Your work should be neatly typed and bonded. Presentation is important and evidence of quality and business ethics.
- Remember you **MUST** participate in the Class Form by answering the Lesson Review Questions posted by the Course/Unit Tutor. You are required to Post twice per week and by the latest on Friday. You get 10% of the course grade from the Forum. You Must Pass the Forum to pass the course/unit.

**SUBMISSION DEADLINE FOR INDIVIDUALS:** SEE THE ACADEMIC CALENDAR

# UNIT 16: HIGHER GRADE SCORE SHEET

**NAME OF STUDENT:**

**DATE:**

Learning Outcome	Students Must Meet ALL The Following Requirements For A <b>PASS</b> Grade	ACHIEVED	
		YES	NO
<b>LO2.</b> Understand how health and social care services and systems support individuals with specific needs	<b>AC 2.1: Analyse the care needs of individuals with specific needs</b>		
	<i>The Student should carry out this task as a Social Care Worker by:</i>		
	1. Using Paragraph one to define the term: <b>care needs</b>		
	2. Using Paragraph Two for the research findings on: <b>the basic care needs of individuals with specific needs</b>		
	3. Using Paragraph Three to: <b>Analyze the care needs as it relates to individuals with specific needs e.g Mental Illness or Autism.</b> <i>(Select two special need groups and analyse the specific care needs required by the individuals in each group).</i>		
	4. Using Paragraph Four to draw Conclusions about: <b>the care needs of individual with specific needs.</b>		
	<b>STUDENTS WRITTEN REPORT MUST BE</b>		
	5. Carrying Out the command in the task: To <b>“Analyze”</b> which means: <b>“To separate information into components and identify their characteristics. Discuss the pros and cons of a topic or argument and make reasoned comment.”</b>		
	6. Including <b>themes and perspectives</b> identified in your research findings and the content areas. <i>Care needs mentioned must be from the list: physical, social, emotional, language, intellectual, sexual, spiritual</i>		
	7. Citing four (4) or more reliable sources used in your work whether paraphrased, directly quoted or summarized.		
	8. Using Harvard Referencing Style properly.		
9. Using the Four Paragraph Essay-Writing Structure.			
10. Acceptable level of College Writing exhibited: Spelling, Punctuation, Grammar, Usage and Sentence Structure.			
11. Meeting the 500-750 Words Requirements (only 10% more or less can deviate from the instructions).			
	<b>A Pass Grade Is Awarded</b>	<b>YES</b>	<b>NO</b>
Name Of Assessor:	Date Of Assessment:		

# UNIT 16: HIGHER GRADE SCORE SHEET

**NAME OF STUDENT:**

**DATE:**

Learning Outcome	Students Must Meet ALL The Following Requirements For A <b>PASS</b> Grade	ACHIEVED	
		YES	NO
<b>LO2</b> Understand how health and social care services and systems support individuals with specific needs	<b>AC 2.2:</b> Explain current systems for supporting individuals with specific needs <u>AND</u> <b>AC 2.3:</b> Evaluate the services available in a chosen locality for individuals with specific needs <i>The Student should carry out the tasks as a Social Care Worker by:</i>		
	1. Using Paragraph one to define the term: <b>Social Care Services and Systems</b>		
	2. Using Paragraph Two for the research findings on: <b>the current systems for supporting individuals with specific needs</b>		
	3. Using Paragraph Three to: <b>Explain the current systems for supporting individuals with specific needs</b> (see para. 2)		
	4. Using Paragraph Four to <b>Evaluate</b> and draw conclusions. <b>Evaluate the services available in a chosen locality for individuals with specific needs.</b>		
	<b>STUDENTS WRITTEN REPORT MUST BE</b>		
	5. Carrying Out the command in the task in AC 2.2: To <b>“Explain”</b> which means: <b>“To give account of the purposes or reasons.”</b>  Carrying Out the command in the task: in AC2.3: To <b>“Evaluate”</b> which means: <b>“Make a qualitative judgement taking into account different factors and using available knowledge/experience/evidence.”</b>		
	6. Including <b>themes and perspectives</b> identified in your research findings and the content areas:  <b>AC 2.2. Organizations and systems:</b> <i>Statutory, not-for-profit, voluntary; self-help, formal, informal care</i> <b>AC2.3 Services:</b> <i>Health, social care; day, residential; education, recreation, transport; access eg geographical, physical, financial</i>		
	7. Citing four (4) or more reliable sources used in your work whether paraphrased, directly quoted or summarized.		
	8. Using Harvard Referencing Style properly.		
	9. Using the Four Paragraph Essay-Writing Structure.		
10. Acceptable level of College Writing exhibited: Spelling, Punctuation, Grammar, Usage and Sentence Structure.			
11. Meeting the 750-1000 Words Requirements (only 10% more or less can deviate from the instructions).			
	<b>A Pass Grade Is Awarded</b>	<b>YES</b>	<b>NO</b>
Name Of Assessor:		Date Of Assessment:	

# UNIT 16: HIGHER GRADE SCORE SHEET

**NAME OF STUDENT:**

**DATE:**

<b>GRADE FOR AC #:</b>	<b>To Be Awarded A MERIT Grade students must meet the Pass Grade Criteria and further demonstrate higher ability:</b>	<b>ACHIEVED</b>	
		<b>YES</b>	<b>NO</b>
	1. The B paper is always mechanically correct. The spelling is good, and the punctuation is accurate.		
	2. Some of the sentences may not be elegant, but they are clear, and in them thought follows naturally on thought. It is well organized around one main idea, it presents a worthwhile and interesting idea. That is, the idea is supported by sound evidence presented in a neat and orderly way.		
	3. Meets the research objectives that the writer declared in the beginning.		
<b>A MERIT Grade Is Awarded</b>		<b>YES</b>	<b>NO</b>
Name Of Assessor:		Date Of Assessment:	
<b>GRADE FOR AC #:</b>	<b>To Be Awarded A DISTINCTION Grade students must meet the Pass Grade Criteria and further demonstrate higher ability:</b>	<b>ACHIEVED</b>	
		<b>YES</b>	<b>NO</b>
	1. Paper is lively, well-paced, interesting, and everything in it seems to fit the theme exactly. Reading the paper, it is clear that the writer cares for his or her ideas, and about the language that carries them. It may have a proofreading error or two, or even a misspelled word, but these errors are the consequence of the normal accidents all good writers encounter.		
	2. Apply the knowledge of course areas and concepts to the research effectively.		
	3. Identify, formulate, and solve problems.		
	4. Conduct, Analyze and interpret primary and secondary data effectively using appropriate research tools.		
	5. Use <b>Seven or more</b> (combination of) theories, techniques, skills, and appropriate researching and research writing practice.		
	6. Recommendations And Executive Summary are relevant to the findings, presented with justification.		
<b>A DISTINCTION Grade Is Awarded</b>		<b>YES</b>	<b>NO</b>
Name Of Assessor:		Date Of Assessment:	
<b>GRADE FOR AC #:</b>	<b>A REFERRED Grade is awarded because the student has not met the Assessment Criteria (AC) to be awarded a PASS Grade:</b>		
		<b>A REFERRED Grade Is Awarded</b>	
		<b>YES</b>	<b>NO</b>
Name Of Assessor:		Date Of Assessment:	